

Teacher: Ms. Stephanie Roche
roches@fultonschools.org

Course Description:

This course will introduce students to the systematic and scientific approach to the study of human behavior and mental processes. Students will explore a general overview of the various aspects of psychology including: research methods, biological basis of behavior, sensation and perception, learning, memory, motivation and emotion, personality, intelligence, developmental psychology and abnormal psychology and treatments. This will be accomplished through the use of case studies, videos, and hands on activities to better understand how we work and function as human beings.

Texts: Excerpts from *Psychology*, David G. Myers, Chapters/Excerpts from: *40 Studies that Changed Psychology*, Roger Hock; *Man Who Mistook His Wife for a Hat*, Oliver Sacks; *DSM V (Diagnostics and Statistical Manual of Mental Disorders, 5th edition*, American Psychiatric Association, among others.

Course Outline: *Subject to Change*

Unit 1: Introduction/Foundations & Research (*Historical and Contemporary Perspectives, Occupations/Subfields, & Research Methods/Statistics*)

Unit 2: Biology Foundations Part 1 (*Development, structure, & functions of biological systems/How the physical world is translated into psychological experience*)

Unit 3: Biological Foundations Part 2 (*States of Consciousness, Stress, Motivation/Emotion*)

Unit 4: Change in Behavior & Cognition (*Learning, Information Processing & Memory.*)

Unit 5: Change in Behavior & Cognition / Variability of Behavior among Individuals (*Development throughout the life span, Intelligence, Personality & Assessment Tools*)

Unit 6: Variability of Behavior among Individuals (*Psychological Disorders & Treatment*)

Unit 7: Social Psychology

Class Policies:

1) Be on TIME to class!

- **If you are absent**, you are expected to log-on to Canvas to check for work. All resources, assignments, and important dates/information will be posted on Canvas.
- You are responsible for any directions, content, or assignments you miss while absent.

2) Be prepared. All materials should be handy for class daily (which includes paper, pens, pencils). Turn in all assignments on time. Keep up with teams to be prepared for class each day.

3) Be focused: Students will be expected to take notes during class. Information delivered via lecture, discussion, or group activities are fair game for assessments. The student is responsible for taking these notes and for obtaining information missed due to absences. Limit distractions in your workspace.

CELL PHONE POLICY: Students may not use cell phones during class unless explicitly approved on a specific day for instructional purposes by the teacher.

- Upon entering the classroom, all students must place their cell phone in their assigned pocket # of the classroom's hanging cell phone holder
- Once placed in the cell phone holder, students may not access during class time without the explicit permission of the teacher on a specific day for instructional purposes
- If leaving the classroom to use the restroom, vending machine, etc., cell phones must remain in the classroom holder; students are not allowed to bring phones with them
- If a student refuses to follow school and district cell phone rules, the teacher should (1) remind the student of the rule, (2) notify the parent/guardian via email that the student is not following the rule, (3) assign a detention, and (4) submit a behavior referral to the appropriate administrator. At the administrator's discretion, the student's cell phone may be confiscated and returned only to a parent/guardian. Further disciplinary consequences may be assigned depending on the circumstances.

SCHOOL DEVICE POLICY: Please bring your school issued device to class every day. Make sure to charge it every night so it can last through the entire school days. We will not necessarily use them every day. Wait until your teacher asks for you to open them up and start using them

- 4) **Be respectful and ready to learn/contribute:** Self-discipline and good manners are expected; therefore, students are expected to be attentive, polite, participatory and **respectful of other students**. **ENGAGE:** Ask questions! Participate! Student behavior must contribute positively to the learning environment of the classroom at all times and be respectful of class discussions. Northview Titans have **compassion, positive attitude, integrity, & personal responsibility**.

Assessments:

- **Major Assignments** are weighted at 55% of the overall course grade.
- **Minor Assignments** are weighted at 35% of the overall course grade.
- **Practice Assignments** are weighted at 10% of the overall course grade.

Major Assessments will include the following: Unit Projects

Minor Assessments will include the following: Socratic Seminars, Minor/Smaller Projects, Some Class Assignment

Practice Assessments will include the following: Daily/Class Work etc. (some work may be combined for one Portfolio)

**Note: at teacher's discretion classwork assignments can fall into the minor or practice assessment category. Students will know in advance.*

Honor Code Violation:

Cheating has been defined as giving or receiving, in any form, information relating to a gradable experience including the use of sources of information other than those specifically approved by the teacher, either during or outside of class. Examples of cheating include, but are not limited to, visual exchanges (cheat sheets, copying, open books or notes, writing on hands, shoes, or desks, calculators, submission of another student's work, etc.), and verbal, electronic or coded exchanges. Other examples include, but are not limited to, plagiarism, discussing tests with students who have not taken the test, copying homework assignments, not citing sources, etc.

An honor code violation may result in a zero on the assignment, no opportunity to make up the work, and disciplinary action. Honor Code violations will be reviewed when considering students for awards, organizations (National Honor Society, Beta, etc), clubs, class officers, and teacher/counselor recommendations. Discipline offenses are cumulative throughout a student's high school career. For the complete honor code policy, visit the Student Handbook on www.northviewhigh.com.

Late Work:

What happens if a student is present in-class but does not turn in an assignment by the due date?

- A grade of zero will be entered into gradebook until the assignment is submitted.
- Upon submission, teachers will deduct 15% of the assignment grade if the assignment is turned in past the due date. This will be calculated by multiplying the actual grade earned by 0.85. For example, if a student earned an 90% on a project but the project was turned in past the due date, the student would receive a 77% (90 x 0.85).
- If a student fails to turn in a late or missing assignment by the end of the unit, teachers will enter a zero for the assignment in the gradebook.

- Teachers will deduct 25% of the assignment grade if the assignment is turned in past the end of unit major assessment. This will be calculated by multiplying the actual grade earned by 0.75. For example, if a student earned an 90% on a project but the project was turned in past the end of unit major assessment, the student would receive a 68% (90×0.75).

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- If a student fails to turn in a late or missing assignment by the end of the unit, teachers will enter a zero for the assignment in the gradebook.
- Teachers will deduct 25% of the assignment grade if the assignment is turned in past the end of unit major assessment. This will be calculated by multiplying the actual grade earned by 0.75. For example, if a student earned an 90% on a project but the project was turned in past the end of unit major assessment, the student would receive a 68% (90×0.75).

If you are absent:

What happens if a student does not turn in an assignment because they are absent?

- Upon return to school, students will have an equal number of days as they were absent to complete any late or missing assignments (practice, major, and minor) for full credit. Teachers will enter a zero for any assignment not submitted on the assignment due date.
- If the assignment has still not been submitted within the absent day count, but before the end of unit, teachers will deduct 15% of the assignment grade. This will be calculated by multiplying the actual grade earned by 0.85
- If a student fails to turn in a late or missing assignment by the end of the unit, teachers will deduct 25% of the assignment grade if the assignment is turned in past the end of unit major assessment

If a student misses a published scheduled assessment, when should they take the assessment?

- Published scheduled assessments will be given the day of return to school from absence. Refusal to take an assessment will result in a zero, with no recovery opportunity.
- If a student misses 1 or more days of new instruction prior to the assessment, the student will have an equal number of days as they were absent to take the assessment.

Recovery policy:

- Students will have one opportunity to recover their grade on each major assignment/assessment if they scored below 75% on the initial attempt. Recovery is not provided for minor or practice assignments.
- Students can earn a maximum grade of 75% on the recovered major assignment. Students who earn between 75 – 100 on the recovered assignment will receive a 75%. Students who earn below a 75 on the recovered assignment will receive the grade earned or the original grade, whichever is higher.
- To best position students for success, teachers may require students to complete any missing assignments, remediation activities, and/or attend extra-help sessions prior to recovery opportunities
- Recovery must be requested by the student and completed prior to the due date for the next major assignment/assessment.

More Policies – see Northview Handbook and Fulton County Policies:

1. Class Period /Schedule
2. Admin/Counselor student caseloads and email addresses
3. Instruction/Attendance/Grading broad guidelines

Communication & Teacher Availability:

Students: Every student should check their FCS email EVERYDAY for announcements and communication. Teachers will communicate with students via Canvas and FCS email.

- Please feel free to contact your teacher at any point during the semester with questions or concerns. The best way to get in touch is via email. We are available most mornings to help students from 7:30-8:10 and after school by appointment only. Email or see us to set up a time in advance.